



126 Phoenix Avenue, Lowell, MA 01852



AUGUST 28, 2010



Massachusetts Association for the Education
of Young Children is proud to present

SECOND ANNUAL
Family Child Care Conference

Westford Regency Inn and Conference Center
Littleton Road, Westford, Massachusetts

FEATURED SPEAKER

Jeanine Fitzgerald

Author, Consultant, Founder, Better Behavior Bureau

Early Experience Matters!

All of a child's early experiences, whether at home, in a child care or other setting, are educational. When experiences are consistent, developmentally sound and emotionally supportive, positive outcomes are the result. The right experiences at the right time build strong lives, and strong lives are built in childhood.

SATURDAY AGENDA

7:15–8:30	Registration/continental breakfast
8:30–9:00	Presentation on new Infant and Toddler Guidelines
9:00–9:15	Welcome and introductions
9:15–10:00	Keynote—Jeanine Fitzgerald
10:00–10:30	Vendor break/networking
10:30–12:30	Morning workshops
12:30–1:30	Lunch
1:45–3:45	Afternoon Workshops

SESSION A

A1 Técnicas para Contar Estorias (Parte I) Esta palestra introduzira os conceitos básicos da literatura que promove em crianças de pouca idade as noções de leitura necessárias para quando chegarem ao Jardim de Infância. Nesta palestra participativa, eu irei compartilhar jogos, dedoches e flanelógrafos que ajudarão as crianças a desenvolverem o conhecimento de leitura enquanto fortalecem seu desenvolvimento social e verbal, influenciando positivamente suas ações e nutrendo suas imaginações. *Rosane Cruz, Educadora de Creche Familiar, Monitora do Programa de Alimentação Bay State*

A2 Turning Bad Hair Days Into “No Problem” Days: Amygdala schmigulla! Yes, we all have a gland, the amygdala that spurts adrenalin into our systems when our buttons get pushed. Can we stop our energy from slipping away and our humor going down the tube? You bet! Learn practical everyday strategies to turn yourself around. *Holly Elissa Bruno, Author, Consultant, Speaker, Trainer*

A3 Kinesthetic Literacy – Moving to the ABC's with Alphabet Fitness® This workshop will demonstrate the benefits of an active movement alphabet learning program. Participants will be introduced to Chimp Shakespeare Alphabet Yoga®. Samples of activities, projects, and lessons that can be used with typical and non-typical developing children will be presented. *Yvonne D. Beirne, Early Childhood Consultant*

A4 Beyond Babysitting: Building a Professional Family Child Care Program Be viewed and valued as the early childhood professional that you are. In this workshop participants will learn how to create a great environment, communicate with parents, and plan a program that reflects quality and professionalism. *Jennifer Karnopp, Owner, World of Wonder*

A5 Make Way For Literature! Learn how to integrate literature into all curriculum areas. Read a variety of developmentally and culturally appropriate quality children's books. Learn about authors and illustrators. Practice a variety of storytelling techniques. Make books to encourage writing. *Vanessa Reiss-Vaughn MEd, Baystate, ECE Adjunct Faculty College*

A6 Toto, I Don't Think We're In Kansas Anymore! Welcome to “Aus”...that's pronounced “OZ”. We will explore the interactions and communication styles of children living “on the spectrum”. This workshop will help you create a toolbox to work with children diagnosed on the Autism Spectrum. *Abigail Kelley MSW, Baystate College, ECE Adjunct Faculty*

A7 Partnering with Parents As educators, we need to team with parents to meet the individual needs of each child and family. This workshop will focus on why and how to work together with each child's parents, partnering with them, but remaining professional. *Ronna Schaffer, Director AHS Early Head Start*

A8 Support for a Culturally Competent Workforce Educators need a set of skills to work effectively and respectfully across cultures, and to be more responsive to children's development. To support this goal, we must ensure the diversity and cultural competence of educators. Come, learn some strategies. *Rosemary Hernandez, Education Consultant*

A9 Drum Away The Blues: Relieving Stress Through Percussion and Rhythm A key to emotional balance is provided in a program that combines drumming, storytelling, puppetry, singing, and movement to build self-esteem, foster a lifelong love of music, establish a positive mood, and relieve stress. A diverse range of multicultural songs, and instruments, will be utilized. *Craig Harris, M.Ed., Musician*

A10 Writing Progress Reports in Family Child Care Learn how to collect the information you need to develop a progress report, communicate results to parents, and link your findings to curriculum plans and program changes. *Linda Schumacher, M.Ed. Early Education and Care Specialist, IEPD*

A11 “Identify Hearing Impairments in Young Children” Identify hearing impairments that are overlooked by many, but that may be devastating on development. Discover the different types of hearing losses, ramifications on speech and language, and things you can do to help. Learn songs for disability awareness and empathy. *Fran Friedman, Ph.D. Audiologist and Neuropsychologist, Children's Musician and Recording Artist*

A12 What's going on at EEC? There are many new initiatives at EEC. QRIS, Core Competencies, I/T Guidelines, new regulations, changes in voucher management, professional development calendar, and more. All will be discussed and your questions answered. *Pam Roux, Educator and Provider Support, Department of Early Education and Care*

A13 Using the Baby Signs® Program with Pre-verbal Children Using signs with young, hearing children provides a bridge to help them communicate until they can communicate verbally. Come have fun learning about the benefits, such as reducing frustration. Learn some helpful signs to get you started. *Judi Cole, MEd, Early Childhood Educator*

A14 Linking Science and Literacy This session will provide participants with ideas on how to incorporate science into their existing, or new literacy program. This context can be particularly important for second-language learners and students from diverse languages and cultures. *Nina Araújo, Child Development Consultant and Author*

A15 Art and Young Children: Process not Product Look at developmentally appropriate ways to incorporate art in your programs. A variety of mediums will be available for you to “get messy with” so dress appropriately. *Marie Enochty, Early Childhood Consultant, CAYL Institute*

A16 Como Integrar un Currículo De Calidad en el Cuidado de Niños en Casa La proveedora afianzara sus conocimientos en la planeación y ejecución de un currículo integral con el fin de lograr en el niño un óptimo desempeño cognitivo, emocional y social el que se verá reflejado en su desempeño escolar. *Marleni Tamayo y Llanet Montoya, Educadoras*

A17 Reportes del Progreso del Niño El EEC ahora está requiriendo a todos los educadores, proporcionar informes sobre la marcha de los trabajos periódicos a la familia. Aprenda cómo recoger la información que usted necesita desarrollar un informe sobre la marcha de los trabajos. *Carmen Santana, Educadora*

SESSION P

P1 Você deve tomar tanto Parte I e Parte II.

P2 Outdoor Playground Environments Enhance your outdoor environment, through activities and exploration. Decide what equipment is essential to healthy child development. Learn the latest about playground safety and explore solutions to safety issues like surfacing. *Yvonne D. Beirne, Early Childhood Consultant, Certified Playground Safety Inspector*

P3 Play Your Way toward Early Literacy Success Learn the developmental stages of handwriting readiness that contribute to literacy success for children at all learning levels. Acquire creative teaching strategies to develop emergent forms of coloring, drawing and creating letters/ numbers, using play based instruction. *Peggy Morris, MS, OTR/L*

P4 At The End Of The Day: Legal And Ethical Issues When Families Pick Up Children Whether it is an unauthorized pick-up, an intoxicated parent, or a custody battle, many issues can arise at the end of the day. Come learn and share ways to prevent and address these sticky legal and ethical issues. *Holly Elissa Bruno, Author, Consultant, Speaker, Trainer*

P5 Songs and Fingerplays for Young Children Have fun while learning songs and fingerplays for young children. Discover how these songs can be used as building blocks for enhanced self-esteem. Learn sign language for songs to promote empathy and disability awareness in children. *Fran Friedman, Children's Musician and Recording Artist*

P6 Oh, The Brain Games We Can Play! Join us for an interactive, hands-on workshop connecting early childhood brain development with "Brain Games." You will discover how children's brain development can be enhanced by the purposeful activities you present in your programs through fun and meaningful ideas and activities. *Abigail Kelley MSW & Vanessa Reiss-Vaughn MEd, Baystate College ECE Adjunct Faculty*

P7 Math, its child's play! Experience the fun of early math learning. Analyze your displays and materials to determine if you are providing a math rich environment. Together we will find some unexpected treasures in children's literature that support math! *Judy Battista, Early Education and Care Specialist, IEPD*

P8 Kids' Wellness and the Genie inside Each Child Discover the genie within children when their active imaginations 'physically' interact with their body's muscles! Learn how kinesthetic "Imagination WorkOuts" help kids self-regulate movement, feelings, learning, and behaviors. Receive "The Kids' Wellness Guide." *Karen Voght, Author of The Kids' Wellness Guide; Alphabet Fitness; Founder of Wellness, Inc.*

P9 Including Children with Disabilities in Your Child Care Program Find out what inclusion might look like in your program and develop your own vision for inclusion. Implications of EEC's new regulations will be addressed. Resources

will be shared, including materials from the SpecialQuest Multi-media Training Library. *Linda Schumacher, M.Ed, Early Education and Care Specialist, IEPD*

P10 The Ascent to Social/Emotional Wellness Success for every child begins somewhere, with someone, at some moment. Yet, one third of our children are now diagnosed with some significant mental or physical disorder. This session will cover the six mile markers along the ascent to wellness. Particular attention will be given to the concept that relationships play a major role in the development of social-emotional intelligence. *Jeanine Fitzgerald, Author, Consultant, Speaker, Trainer*

P11 How to Be an Effective Advocate for High-Quality Early Education Learn about early education policy in Massachusetts and the tools needed to become an effective advocate through interactive discussions, hands-on activities and examples. Effectively connect with the media, your legislators and other decision-makers. All experience levels are welcome! *Amy O'Leary, Campaign Director, Early Education for All Campaign, Strategies for Children, Inc, Boston MA*

P12 Easing Transitions with Song This session addresses the role of transitions during the day of a child. Participatory music is a valuable teaching strategy and transition technique for helping them change focus and activities throughout the day. Learn new songs to encourage cooperation. *Nina Araújo, Child Development Consultant and Author*

P13 The Joys and Challenges of Mixed Age Groups Providing care and education for children birth through age 5 (and beyond) has its special joys and unique challenges. This workshop will focus on how to provide safe, stimulating environments while meeting the individual child's developmental needs. *Ronna Schaffer, Director AHS Early Head Start*

P14 Creating Curriculum and Activities for Young Children: Using Everyday Objects and Materials Discover how to incorporate materials from local resources into your programs and planning. Look outside the box and integrate recycled materials, Dollar Store and Home Depot. *Marie Enochy, Early Childhood Consultant, CAYL Institute*

P15 Herramientas De Trabajo Para Un Desarrollo De Un Currículo Integral En El Cuidado De Niños En Casa La proveedora desarrollara un currículo integral apoyándose en materiales didácticos y pedagógicos como libros, alfabeto, rompecabezas, canciones infantiles, el computador, el internet y en un lugar preferencial materiales reciclables, potenciando así el desarrollo físico, emocional, cognitivo y social del niño. *Marleni Tamayo y Llanet Montoya, Educadoras*

P16 Apoyo Para Educadores Culturalmente Competente Educadores con un conjunto de habilidades para trabajar con eficacia y respeto entre culturas son más sensibles al desarrollo de los niños. Todos los niños necesitan educadores que pueden confiar en cuidar de ellos a medida que crecen y aprenden. Para apoyar este objetivo, debemos velar por la diversidad y competencia cultural de los educadores con el fin de satisfacer las necesidades diversas de los niños y sus familias. *Rosemary Hernandez, Education Consultant*

.5 CEU or 5.5 EEC training hours will be awarded

Traducción Simultánea: Planeamos hacer traducir a los altavoces de mañana en español,

Tradução Simultânea: Planejamos mandar traduzir os falantes de manhã para português. Além da oficina de língua primária, uma outra oficina será traduzida. Contataremos com você.

Infant Toddler Guidelines

At 8:30 a.m. before the keynote address, you will be one of the first to view the new draft guidelines. A short presentation will explain how they were written, what they contain, and how they will be of use to you as you provide quality care. Opportunity will be given for you to give feedback to the team members. That feedback will be incorporated as the final document is produced.

Since May, MassAEYC has been working with a small team of experts drafting the new guidelines. These guidelines, similar to the Pre-School Learning Experiences (green book) will provide research-based information on what children should know or should learn to know from birth to 3 years old. It will be a resource for all educators in the field and support efforts to plan and provide supportive learning experiences for all infants and toddlers, in whatever type of child care setting they are in.

Join or Renew NAEYC/MassAEYC and you will...

Improve your teaching and learning. As a Regular or Student member you receive:

- Six electronic issues of the award-winning *Young Children* journal
- The print publication package of your choice: six issues of *Young Children* or five issues of *Teaching Young Children* (English or Spanish)
- 20% discount on prices in our catalog of hundreds of books, videos, brochures, and posters.
- Reduced rates at local and state conferences.
- Reduced registration fees at NAEYC-sponsored conferences and seminars, including the world's largest early education conference.
- In addition, join NAEYC as a Comprehensive Member and you'll receive five or six publications automatically as they are released throughout the year (a \$100 value).

Join before you register for the conference and save \$20 on your conference fee. Go to www.naeyc.org or call 800-424-2460 (x2002) and tell them you want to join.

FEES:	BostonAEYC	All other affiliates
Regular membership	\$55.00	50.00
Comprehensive membership	100.00	95.00
Student membership*	35.00	35.00

*You must be attending 2 college courses



Registration Form (Forma de Registración)

One registration per form. You may copy this form. (Una registraci3n por forma. Usted puede copiar este formulario.)

PRINT CLEARLY (IMPRIMIR EVIDENTE)

Name (Nombre): _____

Daytime phone (tel3fono durante el d3a): _____

Address (Direcci3n): _____

City/State/Zipcode (Ciudad/Estado/C3digo Postal): _____

Email: _____

NAEYC Membership Number (N3mero de membres3a): _____. This six digit number is located in the upper left hand corner of the label of the *Young Children* magazine. (Puede encontrar este n3mero en la parte izquierda superior en el r3tulo de la revista *Young Children*)

Workshop Choices (Selecci3n de talleres):

Time	1st choice	2nd choice	3rd choice
Afternoon Session A			
Afternoon Session P			

Make Checks Payable to (Escriba los cheques a): MassAEYC Conference

Mail to (M3ndalos a): MassAEYC, 126 Phoenix Ave., Lowell MA 01852

Completed pre-registration forms with payment must be received no later than: August 13, 2010 (La forma de registraci3n y el pago deben ser enviados a la oficina de MassAEYC antes del 13 de Agosto).

Registration Fees

Includes breakfast and lunch. (Pagos: incluye desayuno y almuerzo.)

MassAEYC Members, \$50 \$ _____

Non members, \$70 \$ _____

TOTAL \$ _____